

# Hannah Prescott

## SPECIAL EDUCATION TEACHER

### CONTACT

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### PROFILE

SEND teacher with five years of experience working in both special schools and mainstream settings in Nottingham. I teach pupils with moderate to severe learning difficulties, autism, and social-emotional-mental-health needs. Hold the National Award for SEN Coordination and have experience writing and reviewing EHCPs. Comfortable working with multi-agency teams including speech therapists, educational psychologists, and social workers.

### EXPERIENCE

Jan 2023 – Present

#### **SEND Teacher**, Westbury School, Nottingham

Teaching in a special school for pupils aged 11–19 with moderate to severe learning difficulties and autism.

- Class teacher for a group of **8 pupils with EHCPs**, supported by 3 teaching assistants
- Wrote and reviewed **14 EHCPs** with annual review meetings involving parents and external professionals
- Introduced a sensory curriculum pathway for **6 pre-verbal pupils** — tracked progress using B Squared assessment
- Coordinated with **4 speech and language therapists** to embed communication targets into daily teaching

Sep 2020 – Dec 2022

#### **SEN Teacher / SENCo Support**, Sneinton St Stephen's Church of England Primary School, Nottingham

Taught in the school's resource base for pupils with SEMH needs and supported the SENCo with administrative and strategic duties.

- Managed a caseload of **12 pupils on the SEND register** including 5 with EHCPs
- Delivered targeted interventions for **Zones of Regulation and ELSA** — 9 out of 12 pupils moved down at least one level on the school's behaviour tracker
- Supported **6 annual EHCP reviews** and contributed to 3 new EHCP applications, all approved by the local authority

Sep 2019 – Jul 2020

#### **NQT / Class Teacher (Year 3)**, Haydn Primary School, Nottingham

ECT year in a mainstream primary with a high proportion of SEND pupils.

- Class of **30 pupils including 7 on the SEND register**
- Differentiated all lessons to accommodate pupils working from **pre-Key Stage to greater depth**
- Identified early signs of dyslexia in **2 pupils** and initiated referral processes — both received additional support within the year

### EDUCATION

Sep 2021 – Jun 2022

#### **National Award for SEN Coordination in Special Educational Needs**, University of Nottingham, Nottingham

Postgraduate-level qualification required for SENCo roles. Focused on SEND law, leading provision, and working with external agencies.

Sep 2018 – Jun 2019

#### **PGCE Primary Education in Primary Education**, Nottingham Trent University, Nottingham

Qualified Teacher Status awarded. Placements at Djanogly City Academy and Dunkirk Primary School. Specialist pathway in inclusion and SEND.

Sep 2015 – Jun 2018

#### **BSc (Hons) in Psychology**, University of Nottingham, Nottingham

Upper Second Class Honours (2:1). Dissertation on attachment theory and its application in educational settings.

### SKILLS

EHCP Writing & Annual Reviews • Autism-Specific Teaching Strategies • B Squared & PIVATS Assessment • Zones of Regulation / ELSA • Makaton & PECS Communication • Sensory Integration Strategies • Multi-Agency Working • Safeguarding (Level 3 – DSL) • Differentiation for MLD/SLD/PMLD • Positive Behaviour Support (PBS)

### CERTIFICATIONS

Jun 2022

#### **National Award for SEN Coordination**, University of Nottingham

Jul 2019

#### **Qualified Teacher Status (QTS)**, Department for Education

Sep 2023 – Sep 2025

#### **Team Teach Level 2 – Positive Handling**, Team Teach Ltd

### LANGUAGES

English (native) • British Sign Language (Level 1)

## PROJECTS

*Sep 2023 – Jul 2024*

### **Sensory Curriculum Pathway – Westbury School**

Designed a sensory-based curriculum for pre-verbal pupils with profound learning difficulties.

- Created schemes of work for **6 pupils** linking sensory experiences to communication and cognition targets
- Trained **3 teaching assistants** on using Intensive Interaction and sensory circuits
- All 6 pupils showed measurable progress on **B Squared assessment** by the end of the year

*Jan 2021 – Jul 2022*

### **SEMH Intervention Programme – Sneinton St Stephen's**

Set up and ran a structured intervention programme for pupils with social-emotional-mental-health needs.

- Used **Zones of Regulation** framework with 12 pupils across KS1 and KS2
- **9 out of 12 pupils** reduced behaviour incidents by at least 40% within two terms

## REFERENCES

**Louise Hartley**

Deputy Headteacher, Westbury School, l.hartley@westbury.notts.sch.uk, +44 7700 900 482

**Tom Gillespie**

SENCo, Sneinton St Stephen's C of E Primary School, t.gillespie@sneinton-ststephens.notts.sch.uk, +44 7700 900 519

## EXTRA CURRICULAR ACTIVITY

*Sep 2020*

### **Volunteer – Nottingham Mencap Saturday Club**

Help run a Saturday social club for young people aged 14–25 with learning disabilities. Activities include cooking, arts, and day trips. Typically 15–20 attendees per session.

*Jan 2024 – Jun 2024*

### **BSL Level 1 Study Group Organiser**

Organised a weekly BSL practice group for 8 colleagues at Westbury School to improve communication with deaf pupils and families.