

Sienna Khalil

Junior Jewellery Designer

Birmingham, United Kingdom
sienna.khalil@gmail.com
+44 7491 832 746
linkedin.com/in/siennakhalil



Jewellery Design graduate from Birmingham City University's School of Jewellery with bench skills in soldering, stone setting, and casting. Completed a placement at **Astley Clarke**, producing 14 CAD renders with 3 designs selected for development. Sold **23 pieces** at New Designers London, generating £1,840 in revenue. Portfolio at siennakhalil.com features 8 collections.

Experience

Design Placement Student, Astley Clarke, London

Jun 2024 – Dec 2024

Six-month placement within the design team at the British fine jewellery brand.

- Produced **14 CAD renders** in MatrixGold for the Spring/Summer 2025 collection, with **3 designs selected** for further development
- Assisted the head designer with **mood boards and trend research** for 2 seasonal collections
- Prepared **8 technical drawings** with gemstone specifications for the production workshop in Birmingham's Jewellery Quarter
- Attended **3 supplier meetings** at Hatton Garden to source gemstones and precious metals

Sales Assistant (Part-time), The Pen Room (Museum & Shop), Birmingham

Jan 2023 – May 2024

Part-time retail role at a heritage museum and jewellery shop in Birmingham's Jewellery Quarter.

- Served an average of **45 customers per shift** and processed sales of jewellery, pens, and giftware
- Styled **3 window displays** per month, contributing to a **12% increase** in footfall during the Christmas trading period

Education

BA (Hons) Jewellery Design in Jewellery Design, Birmingham City University (School of Jewellery), Birmingham

Sep 2021 – Jun 2025

First Class Honours (1st, **72% average**). Degree show collection *Tidemarks* (inspired by coastal erosion patterns) was selected for the **New Designers exhibition** in London.

- Relevant modules: Jewellery CAD (Rhino, MatrixGold), Silversmithing, Stone Setting, Design for Manufacture, Business of Craft
- Sold **23 pieces** at New Designers generating £1,840 in sales revenue

Skills

Rhino 3D & MatrixGold (Jewellery CAD) • Soldering (Silver, Gold) • Stone Setting (Claw, Bezel, Pavé) • Lost Wax Casting • Hand Engraving • Polishing & Finishing • Adobe Illustrator & Photoshop • Technical Drawing • Gemstone Identification • Trend Research & Mood Boards • Photography (Product Shots) • Pricing & Costing

Certifications

Gemstone Identification Short Course, Gem-A (Gemmological Association)

Sep 2024 – Dec 2024

Health & Safety in the Workshop, Birmingham City University

Oct 2022 – Oct 2022

Languages

English - Native • Arabic - Conversational

Projects

Tidemarks Collection (Degree Show & New Designers)

Sep 2024 – Jun 2025

A 12 piece silver and enamel collection inspired by coastal erosion patterns on the Welsh coastline.

- Designed and hand-fabricated **12 pieces** (rings, earrings, pendants) in sterling silver with enamel detailing
- Sold **23 pieces** (including repeat orders) at New Designers, generating **£1,840** in revenue
- Featured in **Crafts Magazine** as part of their New Designers graduate roundup

Commission: Wedding Ring Set

Jan 2025 – Mar 2025

Designed and made a bespoke pair of wedding rings for a private commission.

- Produced **4 design concepts** in Rhino and presented rendered options to the clients
- Hand-fabricated the final rings in **18ct yellow gold** with a hammered texture finish
- Commission valued at **£1,400** with the clients referring 2 additional enquiries

References

Katherine Peel

Head of Design, Astley Clarke, katherine.peel@astleyclarke.com, +44 7700 900 612

Extra Curricular Activity

Volunteer – Birmingham Jewellery Quarter Open Studios

Jul 2024 – Jul 2024

Demonstrated bench skills to **120 visitors** during the annual open studios weekend and assisted **4 established jewellers** with their live demonstrations.

Member – Association for Contemporary Jewellery (ACJ)

Jan 2024

Student member of the ACJ. Attended **2 symposiums** and participated in the 2025 student showcase at Goldsmiths' Hall, London.