



Fatima El-Amin

ESOL Tutor

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English Language and Linguistics graduate from SOAS University of London with a **CELTA (Pass B)** from International House London. Completed **6 hours of assessed teaching practice** and **over 80 hours** of volunteer ESOL teaching at a community centre in Tower Hamlets. Experienced working with Entry Level 1 to 3 learners from refugee, asylum seeker, and migrant backgrounds. Fluent in Arabic and French, using both languages professionally to support learner engagement and initial assessments. Enhanced DBS checked.

Experience

Volunteer ESOL Tutor, Tower Hamlets Community ESOL Project, London

Sep 2024 – May 2025

Volunteer role delivering weekly ESOL classes to adults in a community setting funded by the Mayor of London's ESOL programme.

- Planned and taught **2 classes per week** for **Entry Level 1 and Entry Level 2 learners**, with class sizes of **12 to 16 adults**
- Delivered **over 80 contact hours** of ESOL teaching across two terms, covering functional topics including health, housing, shopping, and school communications
- Created **25+ differentiated lesson resources** using authentic materials such as GP appointment letters, bus timetables, and school newsletters
- Conducted **initial and diagnostic assessments** for **18 new learners**, placing them at the appropriate level and creating individual learning plans
- Used **Arabic language skills** to support newly arrived learners during assessments and to build confidence in the first weeks of attendance

CELTA Teaching Practice, International House London, London

Jun 2024 – Jul 2024

Assessed teaching practice component of the CELTA (Certificate in Teaching English to Speakers of Other Languages).

- Delivered **6 hours of assessed lessons** across **Elementary, Pre-Intermediate, and Intermediate** levels to multilingual adult classes of **10 to 14 learners**
 - Planned lessons focusing on functional language, reading skills, speaking fluency, and grammar in context
 - Received consistent feedback on **clear instructions, effective concept checking, and strong rapport** with learners
 - Achieved **Pass B** (above standard pass), awarded to the top tier of candidates

English Language Assistant (Part-Time), Refugee Council London, London

Sep 2023 – May 2024

Part-time role supporting newly arrived refugees with basic English communication needs.

- Provided **one-to-one English support** to **10 clients** over the academic year, focusing on spoken English for appointments, phone calls, and everyday interactions
- Accompanied **4 clients** to Job Centre appointments and GP registrations, supporting with interpretation and form-filling
- Developed a **basic English phrasebook** in English and Arabic that was adopted by the team for use with new arrivals

Education

CELTA (Certificate in Teaching English to Speakers of Other Languages) in English Language Teaching, International House London, London

Jun 2024 – Jul 2024

Intensive 4-week CELTA course, validated by Cambridge Assessment English. Achieved **Pass B**.

- Covered language analysis, phonology, lesson planning, classroom management, and teaching receptive and productive skills
 - Completed **6 hours of assessed teaching practice** and **6 hours of observed teaching**

BA (Hons) English Language and Linguistics in English Language and Linguistics, SOAS University of London, London

Sep 2021 – Jul 2024

Graduated with Upper Second Class Honours (**2:1, 66% average**). Dissertation on *code-switching patterns among Arabic-English bilingual speakers in London*, graded **72%**.

- Modules: Applied Linguistics, Sociolinguistics, Second Language Acquisition, Phonetics and Phonology, Discourse Analysis

Skills

ESOL Teaching (Entry Level 1 to 3) • Lesson Planning and Differentiation • Initial and Diagnostic Assessment • Individual Learning Plans • Authentic Materials Development • RARPA (Progress Recognition and Recording) • Phonics and Pronunciation Teaching • Classroom Management • Safeguarding (Level 2) • Multilingual Learner Support

Certifications

CELTA (Pass B), Cambridge Assessment English / International House London

Jul 2024 – Jul 2024

Enhanced DBS Certificate, Disclosure and Barring Service

Aug 2024 – Aug 2024

Level 2 Safeguarding Adults and Children, EduCare

Sep 2024 – Sep 2024

Languages

English - Native • Arabic - Fluent • French - Intermediate

Projects

ESOL Resource Pack: English for Health Appointments

Jan 2025 – Apr 2025

Designed a comprehensive resource pack for Entry Level 1 and 2 ESOL learners to prepare for GP and hospital appointments.

- Created **8 lesson plans** with accompanying worksheets, role-play cards, and audio scripts
- Covered vocabulary for symptoms, body parts, medications, and appointment booking
- Piloted with **14 learners** at Tower Hamlets Community ESOL Project; post-unit assessment showed **85% of learners** could independently book a GP appointment by phone

References

Ms. Rachel Okoro, ESOL Programme Coordinator, Tower Hamlets Community ESOL Project, r.okoro@thcesol.org.uk, +44 20 7364 5219

Extra Curricular Activity

Language Exchange Organiser, SOAS Students' Union

Sep 2022 – Jun 2024

Founded and organised a weekly language exchange event at SOAS connecting students and community members wanting to practise different languages.

- Grew attendance from **8 to 35 regular participants** over two academic years
- Coordinated speakers of **12 languages** including Arabic, Mandarin, Swahili, Farsi, and Turkish